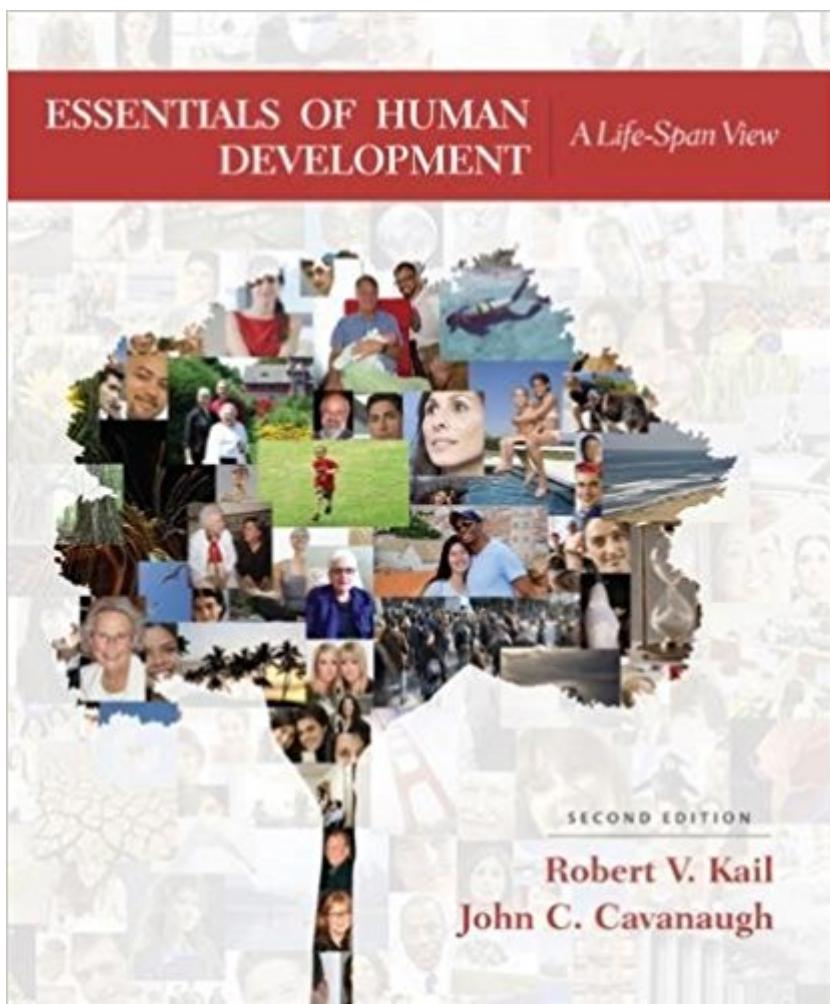


The book was found

Essentials Of Human Development: A Life-Span View (MindTap For Psychology)



Synopsis

This streamlined, readable account of human development gives you the conceptual foundations that enable you to become an educated and critical interpreter of developmental information.

ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 2nd Edition offers an introduction to relevant research and its application to important issues in life-span development. In addition, the text emphasizes the application of human development research across diverse professional settings. If you're pursuing a career related to psychology, education, health, or human sciences -- be it as a nurse, physician, educator, psychologist, social worker, or another similar profession -- this text will show you how human development research can allow you to work more effectively with future patients, students, or clients. Succinct and filled with real-life examples that aid your understanding, it will capture your interest while introducing you to the essential issues, forces, and outcomes that make us who we are.

Book Information

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Chronological

Approach Organizes Themes Together The text follows a chronological approach, with coverage that is evenly divided among adolescence, adulthood, and aging to provide a rich and complete description of human development. The text periodically provides topical treatment for key topics. It also adopts the biopsychosocial framework to organize and tie themes together, thereby making it

easier for you to absorb and comprehend the material. **Helpful Study and Test Prep** To facilitate your study and grasp of the material, Learning Objectives, followed by brief vignettes, open the major sections in each chapter. Each major section concludes with concept-reinforcing Test Yourself sections (with answers provided upside down for immediate feedback). Summaries are organized around the Learning Objectives, reinforcing key concepts. Key terms appear in colorized boldface type when introduced, making it easy for you to locate them as you review and prepare for tests. **Relevant Content** Human Development in Action features (in the margins) encourage you to imagine yourself in a specific professional setting and to apply knowledge of human development to a specific problem. This feature helps you develop your skills in interpreting developmental information, which may be useful in your career. **Graphics and References to Recent Research** The text is updated with new graphics and hundreds of references to recent work. New material in Parts I and II discusses ways to help young children pay attention more effectively, the impact of parents' speech on language learning, children's play with pets, spanking, genetic influences on parenting, the influence of computers, the factors that contribute to obesity, and dating violence.

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Robert V. Kail is Distinguished Professor of Psychological Sciences at Purdue University. His undergraduate degree is from Ohio Wesleyan University and his Ph.D. is from the University of Michigan. Dr. Kail is editor of *Child Development Perspectives* and editor emeritus of *Psychological Science*. He received the McCandless Young Scientist Award from the American Psychological Association, was named the Distinguished Sesquicentennial Alumnus in Psychology by Ohio Wesleyan University, is a fellow of the Association for Psychological Science, and is an honorary professor at the University of Heidelberg, Germany. He is also author of **CHILDREN AND THEIR DEVELOPMENT** and **SCIENTIFIC WRITING FOR PSYCHOLOGY**. His research focuses on cognitive development during childhood and adolescence. John C. Cavanaugh is President and CEO of the Consortium of Universities of the Washington Metropolitan Area. Previously, he served as chancellor of the Pennsylvania State System of Higher Education and as president of the University of West Florida. Dr. Cavanaugh received his undergraduate degree from the University of Delaware and his Ph.D. from the University of Notre Dame. He is a fellow of the American Psychological Association, the Association for Psychological Science, and the Gerontological Society of America, and has served as president of the Adult Development and Aging Division (Division 20) of the APA. He is also author (with the late Fredda Blanchard-Fields) of **ADULT DEVELOPMENT AND AGING**. His research interests in gerontology concern family caregiving as well as the role of beliefs in older adults' cognitive performance.

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